Jasper County School District

10942 North Jacob Smart Blvd Ridgeland, SC 29936



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District Superintendent: Dr. Vashti K. Washington

Enrollment: 2,903 students **Board Chair:** Berty Riley

District Phone: 843-489-8892

District Website: http://www.jcsd.net/



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

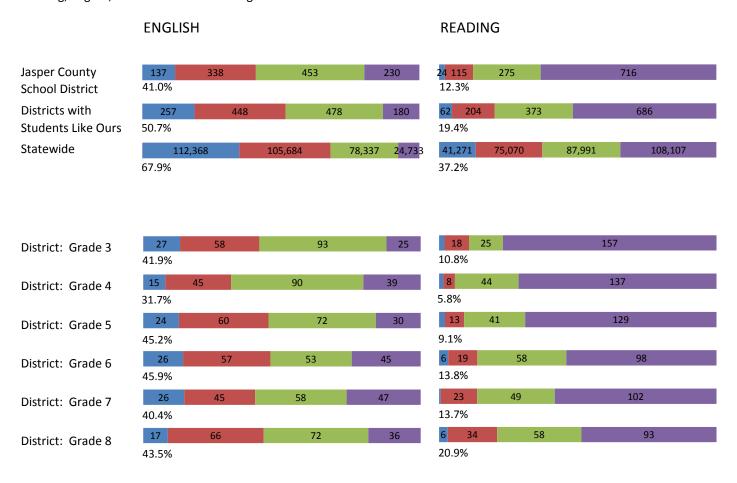
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

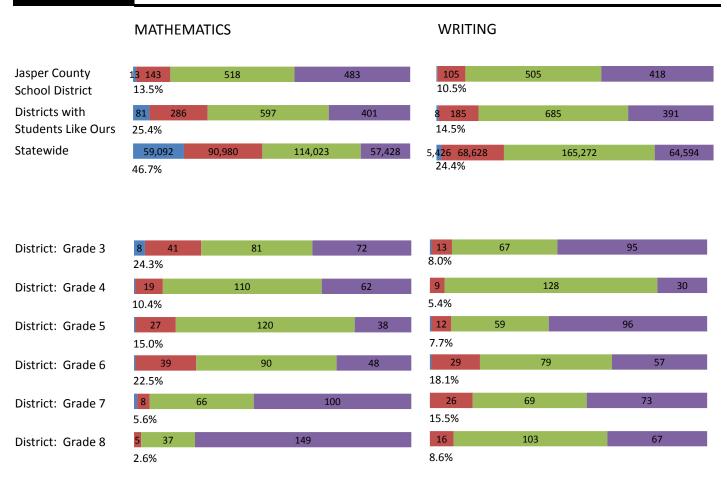
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

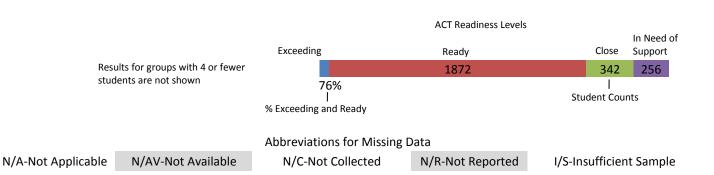
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

"If you are planning for a year, sow rice; if you are planning for a decade, plant trees; if you are planning for a lifetime, educate people." Chinese proverb Over the past five years, the Jasper County School District has had significant improvement. One of our most memorable events this past school year was the number of parents who participated in our first District-Wide Literacy Fair. More than one thousand parents attended both literacy fairs at the Ridgeland and Hardeeville campuses. Teachers provided opportunities for parents to learn about reading and mathematics and demonstrated learning games that the children can utilize during family time while at home over the summer. Reading is the lifeline for students and our goal is to increase the number of students each year that are reading on grade level. In addition to this great news, the 2015 high school graduating class' top ten students received more than \$1.2 Million in scholarships. The total amount of scholarships for the entire graduating class was \$3.6 Million. There was also a significant increase in the number of students who have been accepted at two-year and four-year colleges and universities. Our goal for the 2015-2016 school year is to continue our focus on the importance of literacy and how it connects to all content areas. We extend an invitation to all Jasper County residents and the surrounding communities to come volunteer in our schools. Our students will benefit greatly by having adults who care about them and share their love of reading and the importance of reading. We know that overcoming obstacles in a rural setting is not an easy task. However, our students are capable of achieving great things with the support of the Jasper County Board of Trustees members, faculty and staff, parents, and the community. In the Jasper County School District: Excellence is our Expectation! Vashti K. Washington, Ed.D. Superintendent of Schools

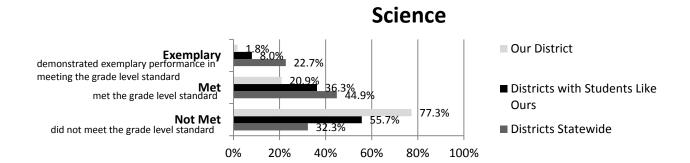
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

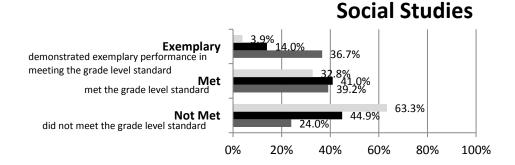






The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS Our District: Percent Met and Above for each grade level 4th grade 5th grade 6th grade 7th grade 8th grade

4th grade 5th grade 6th grade 7th grade 8th grade 23.0 18.8 21.5 27.4 20.9

Social Studies SCPASS

Our district: Percent Met and Above for each grade level				
4th grade	5th grade	6th grade	7th grade	8th grade
<i>4</i> 7 1	24.7	48 9	27.2	33.5

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available

N/C-Not Collected

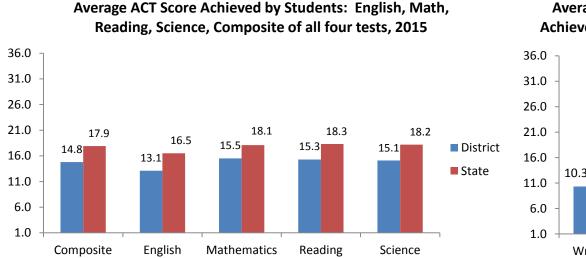
N/R-Not Reported

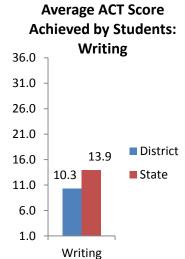
I/S-Insufficient Sample

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	67.6	73.6	85.7
English 1	52.1	58.7	75.1
Biology 1	47.6	61.4	77.8
US History and the Constitution	36.9	46.6	69.1
All Subjects	52.6	60.6	77.3

Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.





Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015					
English Benchmark					
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects	
13.8 4.1 7.3 2.5 0					

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

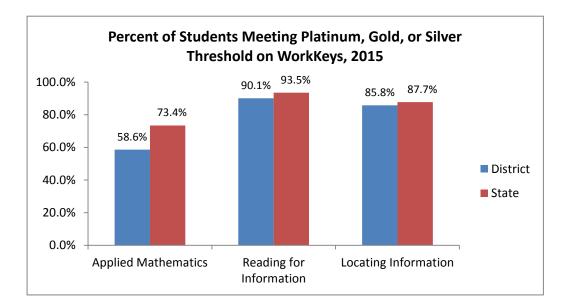
The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/AV-Not Available N

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ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students				Average Composite
Tested	Reading Score	Average Math Score	Score	Score
23.5	414	396	382	1192

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

District Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
75.0	68.5	68.5	65.2	

District Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
70.7	70.2	69.2	74.0	

Percentage of Seniors Eligible for LIFE Scholarship			
District State			
32.4	42.2		

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014

District State

41.5 70.3

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our District	Change from	Districts with students
		Last Year	like ours
Students (n = 2,903)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	88.5	Down from 96.2%	N/A
Attendance Rate	92.5	Down from 96.2%	94.6
With disabilities	10.2	Down from 10.5%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.3	Down from 2.7%	1.2
Percentage of students served by gifted and talented programs	1.7	Down from 4.5%	6.9
Enrolled in AP/IB programs	5.1	Up from 3.4%	6.5
Successful in AP/IB programs	N/A	N/A	13.4
Career/tech students in co-curricular organizations	0.7	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	7.7	N/A	1.5
Number of seniors who have completed FAFSA forms	81	N/A	113
Percentage of seniors completing college applications	100.0	N/A	83.4
Number of students in dual enrollment courses	N/A	N/A	55
Success rate of students in dual enrollment courses	N/A	N/A	89.1
Annual dropout rate	6.8	Up from 5.6%	2.3
Dropout recovery rate	6.5	N/A	9.1
Percentage of students retained	1.2	Down from 1.3%	2.9
Enrolled in adult education GED or diploma programs	9	Down from 21	42
Completed adult education GED or diploma program	2	Down from 69	9
Teachers (n = 180)			
Percentage of teachers with advanced degrees	64.4	Down from 67.7%	59.2
Percentage of teachers on continuing contract	68.3	Up from 59.3%	71.1
Teachers returning from previous year	76.2	Up from 76.1%	84.0
Teacher attendance rate	96.3	Down from 96.9%	95.1
Average teacher salary*	\$48,401	Up 0.1%	\$44,263
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	34.7	Up from 21.7%	6.2
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	1.6

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 25.1 to 1	22.6 to 1
Prime instructional time	87.0	Down from 91.6%	88.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	4	No change	N/A
Parents attending conferences	100.0	No change	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	2.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	N/A	N/A	11
Dollars spent per pupil**	\$11,701	Up 4.3%	\$10,289
Percent of expenditures for instruction**	48.6	Up from 48.2%	48.2
Percent of expenditures for teachers' salaries**	47.3	Down from 51.8%	50.5
Average administrator salary	\$79,210	Up 0.7%	\$74,366

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	At-Risk	Good
2013	At-Risk	At-Risk
2012	At-Risk	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.